

Welcome!

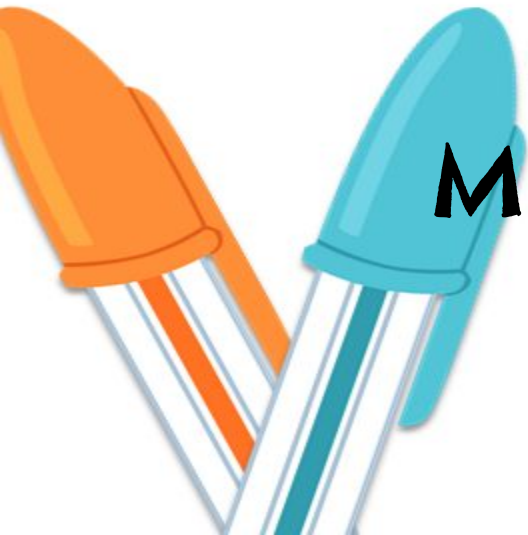


Back to School Night
4th Grade Team

Mrs. Peña

Mrs. Fletcher

Ms. Bliss/Mrs. Ahmad



Tonight's Timeline

- School Board Representative
- Curriculum Overview
- Communication Reminders
- Family/School Partnership
- Questions & Answers





Meet Our Admin Team



Stop by to say “HI”!

Join Zoom Meeting

<https://myfcpsk12.zoom.us/j/91778762347?pwd=bnFtOWg5OVpqNFFZdmFyZ05PcVhBZz09>

Our Team



- Mrs. Angela Fletcher - General Education Teacher
- Mrs. Gissel Peña-Almonte - General Education Teacher
- Mrs. Safaa Ahmad - Advanced Academic Teacher
- Ms. Ariel Bliss - Long Term Substitute for 4th APP Class
- Mrs. Caitlin Peterson - Special Education Teacher
- Mrs. Sarah Jager - Special Education Teacher



Meet the **TEACHER**

Hometown

Born and raised in NY!
I've also lived in
Dominican Republic .



Mrs. Peña-Almonte

Interests

- I love nature!
- Organization/Decor
- Biking

Education & Career

- B.S Childhood Education
- M.Ed. Special Education
- This is my 12th year teaching.

Meet the **TEACHER**

Hometown

Born and raised in
New Orleans!



Mrs. Ahmad



Interests

- Being a New Mom
- Trying new food places
- Working Out
- Traveling

Education & Career

- B.S Elementary Education
- M.Ed. Mathematical Leadership
- This is my 11th year teaching.

Meet the **TEACHER**

Hometown

Born and raised in Northern Virginia

I've never lived anywhere else, but visited many places



Mrs. Fletcher



Interests

- Reading
- Spending time with my family
- Watching movies
- Finding reasons to celebrate

Education & Career

- B.S Integrative Studies
- M.Ed. Elementary Education
- This is my first year teaching fourth grade and my fifth year at Beech Tree

Meet the **TEACHER**

Sarah Jager- Special Education

- Mother of 2; my son is 9 and my daughter is 7,
both attend Beech Tree
- We have a golden doodle (4yo) named Kota
- Moved to Virginia in April of '22
- Originally from Oregon
- First year teaching Special Education



Meet Our Wellness Team

Social worker: Lisa Hershaft
Psychologist: Stephanie Barnes
Counselor: Yolanda Adams



Meet Our Specialist Team



SPECIALISTS TEAM

Abigail Volcansek, Mike Jenkins, Yolanda Adams, Meriem Bacha, Gregory Skrtic, Kiri Cooper and Christina Britton



Meet Our ESOL Team

ESOL teachers work to support students that are acquiring the English language.

This is done in the classroom and in small group settings.



ENGLISH FOR SPEAKERS OF OTHER LANGUAGES TEAM

Laura Williams, Gio Demartini, Evangeline Ihn,
Yasmin Murray & Tiera Matthew

OUR Schedule

9:15-9:30	Morning Meeting/Breakfast	
9:30-10:30	Social Studies/Science	STEM (Once a week)
10:30-11:30	Specials: Music, strings, Arabic, P.E, art, and library	
11:30-11:45	1st Recess	
11:45-1:00	Math	
1:00-1:30	Lunch	
1:30-2:15	Writing	
2:15-2:35	2nd Recess	
2:35-3:50	Reading Workshop & Word Study	
3:50-4:15	Dismissal	

Guidance 1x a month

Responsive Classroom

Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities.

- Morning Meeting & Closing Circle
- Teacher Language
- Interactive Modeling



Reinforcing Language

Some of you....

Many of you....

What can we do to make even better?

What did you do to help that to happen?

What helped you do that?

I noticed...

I see...

I heard...

What made you decide to do that?

Which of these things were you really successful with today?

How does that feel?

Literacy Block - Upper

Word Study



Whole Group Instruction

Spelling, Syllabication, Morphology, & Vocabulary

Reading Workshop



Whole Group Instruction (10-15 min)

Focus lesson, shared reading and/or interactive read aloud

Purposeful Independent Reading

(10-15 minutes)

Reading Partners

(5-15 minutes)

Literacy Stations

(10-15 minutes)

Small Groups

Guided reading, strategy lesson, 1:1 conference

Share

(5 min)

Word Study: PA, Phonics, Spelling, and Vocabulary

(15 min)

Writing Workshop



Whole Group Instruction (10-15 min)

Focus lesson, shared writing, and/or interactive writing

Purposeful Independent Writing

(30-40 minutes)

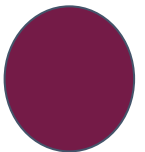
Partner Time

(5-10 minutes)

Small Groups and Conferences

Share

(5 min)



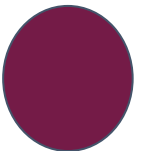
Math Workshop



Key Components:

- Number sense routine
- Focus Lessons
- Math Tasks
- Guided Math
- Learning Stations
- Reflection

*We use various structures that incorporate these components



Curriculum Overview

Curriculum Overview

Language Arts

Phonics &
Word Study

Oral language &
Vocabulary
Development

Reading
Comprehension

Writing

Mathematics

- Place Value through Millions
- Estimation
- Operations with Whole Numbers
- Factors and Multiples
- Fraction and Decimal Number Sense
- Patterns
- Equality
- Operations with Decimals and Fractions
- Lines, Rays, and Angles
- Area and Perimeter
- 2- and 3-Dimensional Figures
- Quadrilaterals
- Elapsed Time
- U.S. Customary and Metric Systems
- Bar and Line Graphs
- Probability

Science

- Scientific Investigation
- Virginia Ecosystems
- Watersheds
- Life Processes
- Photosynthesis and Plant Reproduction
- Habitats
- Food Webs
- Virginia Natural Resources
- Weather Data Analysis
- Extreme Weather Events
- Climate
- Geology of Ocean Floor
- Physical Properties of Ocean Water
- Interactions of Ocean Organisms
- Solar System
- Earth-Moon-Sun System

Social Studies

Virginia Studies

- Rights and Responsibilities
- Analyzing and Using Primary and Secondary Sources
- Geography
- Virginia's Native Peoples
- Jamestown
- Colonial Virginia
- Revolutionary War
- New Nation
- Civil War
- Reconstruction and Segregation
- Civil Rights
- 20th Century Virginia
- Fairfax County

**AAP Math-5th
grade**



Digital Resources



STMath.



Learn Math
Visually.

Lexia
CORE5
READING

Field Trips

- Tuesday, October 11th- Thinkabit Lab - Ms. Bliss' Class Only
- Wednesday, October 12th- Kennedy Center
-
- Jamestown - TBD



Grading

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

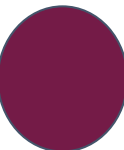
- Phone Call
- Email
- Progress Update Form

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.



Elementary Progress Report Marks

- | | |
|----------|--|
| 4 | Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught |
| 3 | Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes |
| 2 | Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes |
| 1 | Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes |

Communication

Communication Tools

Teacher Communication:

- Phone Calls and Email
- Talking Points
- Family Conferences
- Schoology

School Communication:

- Wednesday Folders
- Weekly updates from administration
- eNotify Text Messages and Emails
- School Twitter and Facebook pages
- Schoology



Talking Points Sign Up

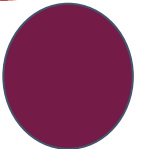
Mrs. Ahmad's Class

- [English-Talking Points instructions](#)
- [Spanish-Talking Points instructions](#)
- [Vietnamese-Talking Points instructions](#)

Homework Guidance

This year we are adjusting homework expectations at Beech Tree. As we center the focus on the wellbeing of our students, we will not be requiring homework.

- Nightly reading is encouraged as a way to build student knowledge and reading stamina.
- We encourage you to talk with your child about their learning.
- At times a teacher may give items for a student to practice. However, this is not required nor graded. Teachers will also have that resource available for students in the classroom setting.
- Laptops will be sent home as needed or deemed necessary by the classroom teachers.



Family/School Partnership

Supporting Your Child At Home

- Establish a work space for your child at home.
- Encourage your child to read every night.
- Encourage your child to do their best everyday.
- Encourage your child to take responsibility and ownership of their own learning.
- Encourage your child to review concepts taught on a regular basis
- Maintain contact with your child's teachers.
- Join the PTA
- Attendance is vital for the success of your child



Family Conferences

October 17-November 11.

We are excited to talk more about your child at our upcoming student conferences. We will be asking you to share information about your child and are eager to know:

- What are your child's strengths?
- What does your child need?
- What do you wish you knew more about?
- How can we best partner together this year to support your child?



For Mrs. Ahmad's Class

Dear Families,

I hope this information finds you well. For the upcoming parent conferences, Miss Bliss will email you grows and glows for your child. Glows will be areas of success and grows will be areas for improvement. This communication will be in lieu of conferences since Miss Bliss is a long term substitute. However, if you would like further detail from Miss Bliss please reach out to her to schedule a time. Please know that Mrs. Ahmad will conduct formal parent conferences once she returns and has been able to get to know your child and observe/gather instructional data to discuss.

Thank you,

Mrs. Ahmad & Miss Bliss

Questions & Answers

[illegible]