

Beech Tree
Back to School Night
Kindergarten

Outcomes

Families will receive information about:

- School Board Representative
- A Day in the Life of Your Child
- Curriculum Overview
- Communication Reminders
- Family/School Partnership
- Questions & Answers





Kinder Teachers

Ms. Garvic

Ms. Good

Ms. Harvey



Kindergarten IA's



Ms. Settel
(with Ms. Garvic)



Ms. Nia
(with Ms. Good)



Ms. Hind
(with Ms. Harvey)

Meet Our Admin Team



Stop by to say "HI"!

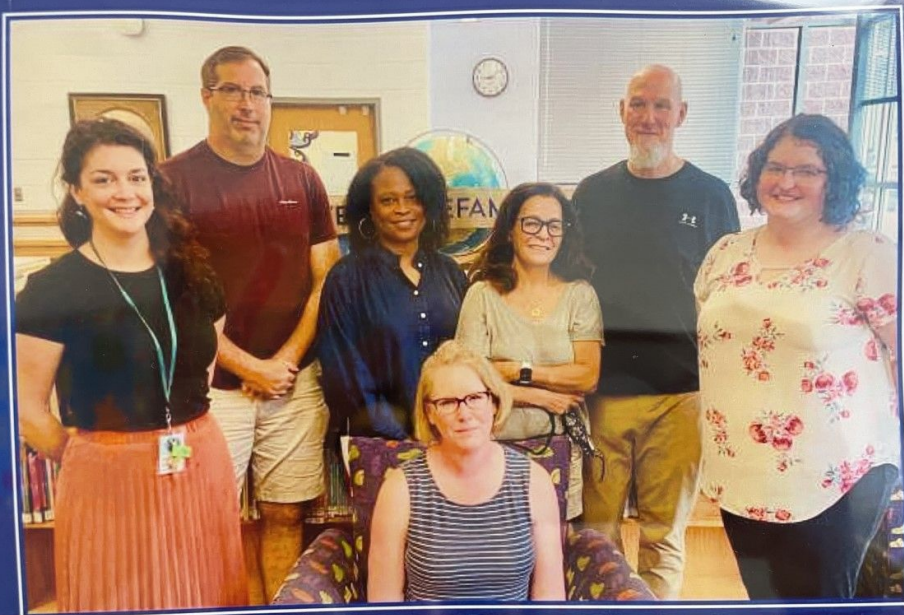
Join Zoom Meeting

<https://myfcpsk12.zoom.us/j/91778762347?pwd=bnFtOWg5OVpqNFFZdmFyZ05PcVhBZz09>

Meet Our Wellness Team



Meet Our Specialist Team



SPECIALISTS TEAM

Abigail Volcansek, Mike Jenkins, Yolanda Adams, Meriem Bacha, Gregory Skrtic, Kiri Cooper and Christina Britton

Meet Our ESOL Team

ESOL teachers work to support students that are acquiring the English language.

This is done in the classroom and in small group settings.



ENGLISH FOR SPEAKERS OF OTHER LANGUAGES TEAM

Laura Williams, Gio Demartini, Evangeline Ihn,
Yasmin Murray & Tiera Matthew

A Day in the Life of Your Child

Our Daily Schedule

Arrival & Breakfast

Morning Meeting

Language Arts - Word Study, Reading, and Writing

Lunch

Recess

Math- Calendar, Number Sense

Specials

Recess & Snack

Social Studies or Science

Dismissal



Responsive Classroom

Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities.

- ▣ Morning Meeting & Closing Circle
- ▣ Teacher Language
- ▣ Interactive Modeling



Literacy Block - Primary

Phonics



Whole Group Instruction

Phonological Awareness, Phonics, Spelling, Handwriting

Small Group Instruction

Reading Workshop



Whole Group Instruction (10-15 min)

Focus lesson, shared reading and/or interactive read aloud

Purposeful Independent Reading

(10-15 minutes)

Reading Partners

(5-15 minutes)

Literacy Stations

(10-15 minutes)

Small Groups

Guided reading, strategy lesson, 1:1 conference

Share

(5 min)

Word Study: PA, Phonics, Spelling, and Vocabulary

(15 min)

Writing Workshop



Whole Group Instruction (10-15 min)

Focus lesson, shared writing, and/or interactive writing

Purposeful Independent Writing

(30-40 minutes)

Partner Time

(5-10 minutes)

Small Groups and Conferences

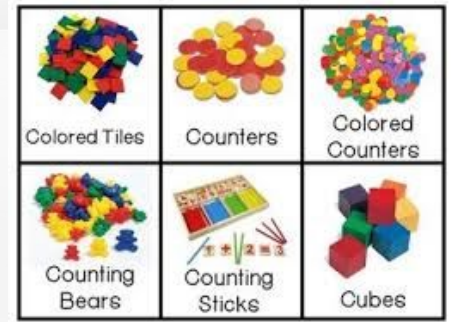
Share

(5 min)

Math Workshop

Key Components:

- ▣ Number sense routine
- ▣ Focus Lessons
- ▣ Math Tasks
- ▣ Guided Math
- ▣ Learning Stations
- ▣ Reflection



*We use various structures that incorporate these components

Curriculum Overview

Curriculum Overview

Language Arts

- Rights and responsibilities
- Ethical and global citizenship
- Maps and globes
- Past and present
- Economics- needs/wants, jobs, making choices
- American symbols and holidays

Math

- Sorting and attributes
- Numerals and number recognition
- Patterns
- Number fluency through 10
- Composing and decomposing
- Measurement
- Geometry
- Graphs/graphing
- Coins

Curriculum Overview

Social Studies

- Rights and responsibilities
- Ethical and global citizenship
- Maps and globes
- Past and present
- Economics- needs/wants, jobs, making choices
- American symbols and holidays

Science

- Scientific investigation
 - Change over time
 - Life Cycles
 - Weather
 - Shadows
 - Plant and their needs
 - 5 Senses
 - 3 R's (Reduce, reuse, recycle)
 - Phases of water
 - Motion

The kindergarten program:

- Focuses on daily learning experiences that help children to **communicate orally, interact with others, participate in problem-solving activities, and think critically.**
- Provides opportunities for children to interact with books, **identify sounds, rhyme words, and develop letter-sound relationships.**
- Promotes writing development.
- Encourages children to demonstrate **mathematical understanding** by using real objects as they discuss, investigate, question, and verify.
- Enables children to acquire knowledge about themselves as individuals, and as members of a family, a community, and the world.
- Offers **opportunities for children to observe, explore, experiment, and investigate the world around them.**
- Utilizes a variety of learning centers and stations to reinforce skills.
- Encourages children's creativity and higher-level thinking.

Grading

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Elementary Progress Report Marks

- | | |
|----------|--|
| 4 | Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught |
| 3 | Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes |
| 2 | Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes |
| 1 | Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes |

Communication

Communication Tools

Teacher Communication:

- Phone Calls and Email
- Talking Points
- Monthly/weekly teacher/grade level newsletters
- Family Conferences
- Schoology

School Communication:

- Wednesday Folders
- Weekly updates from administration
- eNotify Text Messages and Emails
- School Twitter and Facebook pages
- Schoology



Homework Guidance

This year we are adjusting homework expectations at Beech Tree. As we center the focus on the wellbeing of our students, we will not be requiring homework.

The kindergarten team does not assign homework. If a child has an abundance of unfinished assignments a teacher may choose to send them home to review with your student.

- Nightly reading is encouraged as a way to build student knowledge and reading stamina.
- We encourage you to talk with your child about their learning.
- At times a teacher may give items for a student to practice. However, this is not required nor graded. Teachers will also have that resource available for students in the classroom setting.



Family/School Partnership

Supporting Your Child At Home



- Encourage your child to read every night or read with them every night.
- Encourage your child to do their best everyday.
- Maintain contact with your child's teachers.
- Join the PTA
- Attendance is vital for the success of your child

Family Conferences

October 10-November 11.

We are excited to talk more about your child at our upcoming student conferences.

Your child's teacher will send out more information soon about conferences and how to sign up.

Questions & Answers

Thank You!

Accept everyone; LIFT ALL.