

BEECH TREE
BACK TO SCHOOL NIGHT
5th Grade

BACK TO SCHOOL NIGHT TIMELINE

We will begin promptly at 6:30pm.

- **6:30pm:** 5th Grade overview (contents of this slideshow) with both Ms. Hollen & Ms. Lieu

- **7:00pm:** Breakout Rooms - meet with your child's teacher, receive specific information to their class, and to ask any questions
 - Ms. Hollen & Ms. Lieu will remain online until 8:00pm.

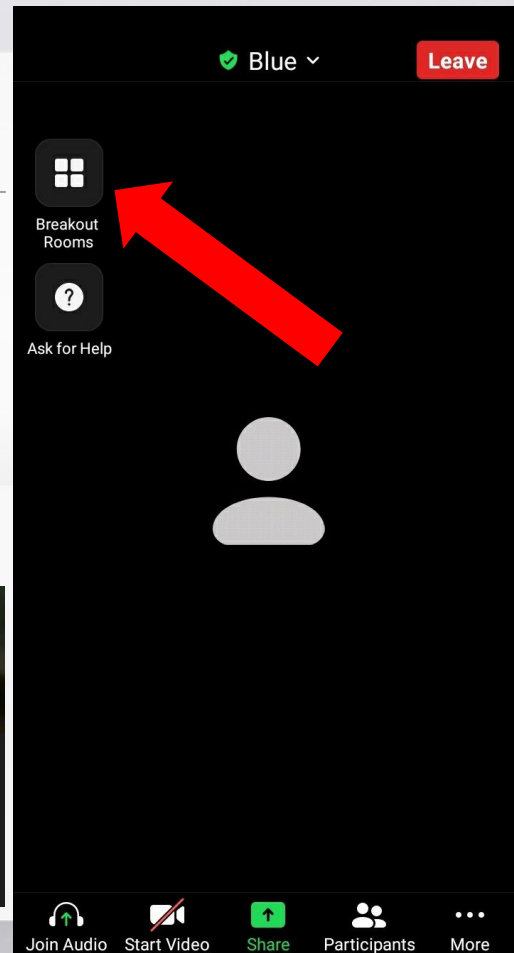
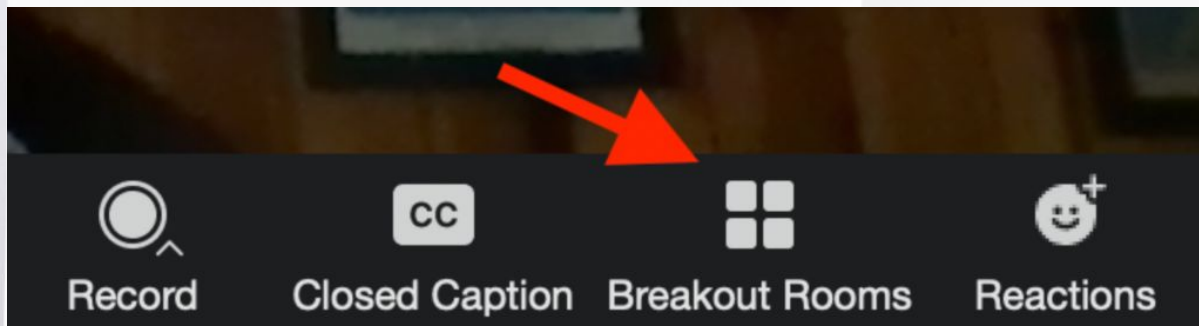


BREAKOUT ROOMS ON ZOOM

If you log onto the 5th Grade zoom link after 7pm, look for the “Breakout Rooms” button to be able to connect with your child’s teacher.

Ms. Hollen - Breakout Room 1

Ms. Lieu - Breakout Room 2



OUTCOMES

Families will receive information about:

- School Board Representative
- A Day in the Life of Your Child
- Curriculum Overview
- Communication Reminders
- Family/School Partnership
- Questions & Answers



A message from
School Board
Representative

Ricardy
Anderson



Meet Our Admin Team



Stop by to say "HI"!

Join Zoom Meeting

<https://myfcpsk12.zoom.us/j/91778762347?pwd=bnFtOWg5OVpqNFFZdmFyZ05PcVhBZz09>

OUR TEAM



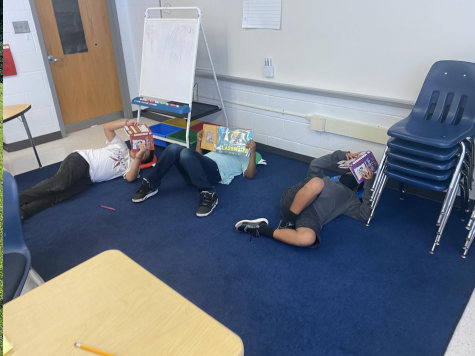
FIFTH GRADE TEAM

Lyly Lieu & Kristen Hollen

- Ms. Lieu - 5th Grade General Education LLieu@fcps.edu
- Ms. Hollen - 5th Grade AAP KMHollen@fcps.edu



FIRST MONTH CELEBRATIONS



MEET OUR WELLNESS TEAM

- Lisa Hershaft
 - School Social Worker
- Stephanie Barnes
 - School Psychologist
- Yolanda Adams
 - Guidance Counselor



MEET OUR SPECIALISTS TEAM



SPECIALISTS TEAM

- Mrs. Copa (Simon): STEM jmcopa@fcps.edu
- Mr. Jenkins: PE MWJenkins@fcps.edu
- Ms. Adams: Counselor yeadams@fcps.edu
- Ms. Britton: Library clbritton@fcps.edu
- Ms. Bacha: Arabic MBacha@fcps.edu
- Mr. Skrtic: Art GGSkrtic@fcps.edu
- Mrs. Cooper: Music kncooper@fcps.edu

Musical Instrument Electives

- Mr. Nakamura: Band gknakamura@fcps.edu
- Ms. Volcansek: Strings aevolcansek1@fcps.edu

MEET OUR ESOL TEAM

ESOL teachers work to support students that are acquiring the English language.

This is done in the classroom and in small group settings.



ENGLISH FOR SPEAKERS OF OTHER LANGUAGES TEAM

Laura Williams, Gio Demartini, Evangeline Ihn,
Yasmin Murray & Tiera Matthew

A DAY IN THE LIFE OF YOUR CHILD

OUR DAILY SCHEDULE



9:00-9:15 AM	Student arrival
9:15-9:30 AM	Morning Meeting
9:30-10:30 AM	Specials
10:30 AM -12:00 PM	Math
12:00-12:30 PM	Recess
12:30-1:00 PM	Lunch
1:05-2:50 PM	<div>Language Arts Block<ul style="list-style-type: none">• Word Study (15 minutes)• Reading Whole Group Lesson (10-15 minutes)• Small Group Instruction/Independent Work Time (45 Minutes)• Writing (30 minutes)</div>
2:50-3:45 PM	<div>Science / Social Studies</div> <div>STEM with Mrs. Copa: Ms. Lieu (Mondays), Ms. Hollen (Thursdays)</div>
3:45-3:55 PM	<div>Closing Circle</div> <div>Dismissal</div>

BEECH TREE IS A RESPONSIVE CLASSROOM SCHOOL

Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities.

- ☒ Morning Meeting & Closing Circle
- ☒ Teacher Language
- ☒ Interactive Modeling

LITERACY BLOCK BREAKDOWN

WORD STUDY



Whole Group Instruction

Spelling, Syllabication, Morphology, & Vocabulary

READING WORKSHOP



<u>Whole Group Instruction</u> (10-15 min) Focus lesson, shared reading and/or interactive read aloud	
<u>Purposeful Independent Reading</u> (10-15 minutes)	<u>Small Groups</u> Guided reading, strategy lesson, 1:1 conference
<u>Reading Partners</u> (5-15 minutes)	
<u>Literacy Stations</u> (10-15 minutes)	
<u>Share</u> (5 min)	
<u>Word Study: PA, Phonics, Spelling, and Vocabulary</u> (15 min)	

WRITING WORKSHOP



<u>Whole Group Instruction</u> (10-15 min) Focus lesson, shared writing, and/or interactive writing	
<u>Purposeful Independent Writing</u> (30-40 minutes)	<u>Small Groups</u> and <u>Conferences</u>
<u>Partner Time</u> (5-10 minutes)	
<u>Share</u> (5 min)	

MATH WORKSHOP

Key Components:

- ▣ Number sense routine
- ▣ Focus Lessons
- ▣ Math Tasks
- ▣ Guided Math
- ▣ Learning Stations
- ▣ Reflection

*We use various structures that incorporate these components

CURRICULUM OVERVIEW

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Language Arts

- Phonics & Word Study
- Oral Language & Development
- Reading Comprehension
- Writing

Math

Your child's math curriculum is specific to your child's classroom teacher.

Please wait until our breakout rooms to learn more about your child's curriculum.

Science

- Force, Motion, & Energy
- Landforms
- Magnetism & Electricity
- Light & Sound

Social Studies

- Ancient Cultures
- Global Awareness & Technology Project

GRADING

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

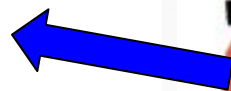
Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Elementary Progress Report Marks

4	Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught
3	Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes
2	Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes
1	Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes



EXPERT

4

**I can apply my knowledge to new situations.
I can use my own words to teach others.**



MASTER

3

**I can do it on my own, without help.
I understand & can show my understanding.**



APPRENTICE

2

**I understand some parts.
I understand with supports.**



NOVICE

1

**I don't understand yet.
I need a lot of help.**

COMMUNICATION

COMMUNICATION TOOLS

Teacher Communication:

- Phone Calls and Email
- Talking Points
- Family Conferences
- Schoology

School Communication:

- Wednesday Folders
- Weekly updates from administration
- eNotify Text Messages and Emails
- Schoology



HOMework GUIDANCE

This year we are adjusting homework expectations at Beech Tree. As we center the focus on the wellbeing of our students, we will not be requiring homework.

- ▣ Nightly reading is encouraged as a way to build student knowledge and reading stamina.
- ▣ We encourage you to talk with your child about their learning.
- ▣ At times a teacher may give items for a student to practice. However, this is not required nor graded. Teachers will also have that resource available for students in the classroom setting.
- ▣ Laptops will be sent home as needed or deemed necessary by the classroom teachers.



FAMILY/SCHOOL PARTNERSHIP

SUPPORTING YOUR CHILD AT HOME

- Establish a work space for your child at home.
- Encourage your child to read every night.
- Encourage your child to do their best everyday.
- Ask your child to explain in their own words what they are learning at school.
- If using school laptop at home, monitor internet usage.
- Maintain contact with your child's teachers.
- Join the PTA
- Attendance is vital for the success of your child

FAMILY CONFERENCES

We will start scheduling for and holding conferences from
October 10 - November 11

We are excited to talk more about your child at our upcoming student conferences. We will be asking you to share information about your child and are eager to know:

- What are your child's strengths?
- What does your child need?
- What do you wish you knew more about?
- How can we best partner together this year to support your child?

THINKING AHEAD TO 5TH GRADE CELEBRATIONS

5TH GRADE END OF YEAR CELEBRATIONS

June 2023 will be here before we know it! Since your child is in their final year at Beech Tree, celebrations will be in order.

Information regarding t-shirt orders, end-of-year party planning, family contributions, and volunteer opportunities will be coming home starting in early 2023.

Please email Ms. Hollen and Ms. Lieu if you would like to help or have any experience with any of the 5th Grade End of Year elements! We are excited to work with you to make it a memorable experience for our amazing 5th Graders!

Thank you for your time & partnership to
ensure a successful 5th Grade Year!

IF YOU HAVE ANY QUESTIONS, PLEASE JOIN THE BREAKOUT ROOM WITH YOUR CHILD'S
TEACHER. THEY WILL BE ONLINE UNTIL 8PM

Ms. Hollen - Breakout Room 1

Ms. Lieu - Breakout Room 2

THANK YOU!

At Beech Tree, we...
Accept everyone; LIFT ALL.