

Beech Tree
Back to School Night
3rd Grade

Tonight's Timeline

6:30- Welcome

6:35- Third Grade presentation

7:10- Break out sessions (Gen Ed & AAP)



Outcomes

Families will receive information about:

- School Board Representative
- A Day in the Life of Your Child
- Curriculum Overview
- Communication Reminders
- Family/School Partnership
- Questions & Answers



Meet Our Admin Team



Stop by to say "HI"!

Join Zoom Meeting

<https://myfcpsk12.zoom.us/j/91778762347?pwd=bnFtOWg5OVpqNFFZdmFyZ05PcVhBZz09>



Nadya Abu-Rish, 3rd Grade AAP Teacher

- This is my 16th year teaching (all at BTES) and my third year in third grade.
- I was born and raised in Falls Church and attended schools in the Justice Pyramid.
- I have my Bachelor's in Psychology & Early Education and my Master's in ESOL.
- I am passionate about reading and getting students to love to read. I'm on the board of a nonprofit bookstore called READ and work (for books!) with Scholastic as a teacher advisor.
- Building relationships with students and families is extremely important to me.
- I love to travel and have visited over 20 countries.



Tracie Rankin

3rd Grade Teacher

- Grew up in Ohio and lived in California until recently.
- Married 32 years and mom of 3.
- This will be my 18th year teaching, and my 5th at Beech Tree.
- I love anything Disney and the Dodgers!!!



Stacy Carter, Special Ed Teacher

I'm the Special Education Department Chair. This is my fifth year back at BT. I have been teaching for 30 years. 19 years in FCPS, 11 years around the US and England. I was raised in Florida, went to school at The University of Michigan. Go Blue! My husband, Billy and I just celebrated 18 years and we have a 14 year old (Henry). We have a standard poodle named Brandy, a great dane named Finn, and 8 chickens (have only named RBG, Nancy, Kamala and Michelle). I love anything to do with outdoors: ocean, mountains, bring it! Oh, and Korean Dramas!



Sarah Jager- Special Education

- Mother of 2; my son is 9 and my daughter is 7, both attend Beech Tree
- We have a golden doodle (4yo) named Kota
- Moved to Virginia in April of '22
- Originally from Oregon
- First year teaching Special Education



Sunjoo Kim- Special Education Teacher

My name is Sunjoo Kim and I am a new member of the Special Education team this year and the formal parents of Beech Tree Elementary. Love to meet you all shortly!



First Month Celebrations

- Everyone has adjusted well to the new school year!
- Students know the daily routines.
- Students have made new friends and welcomed new to Beech Tree students.

What celebrations can you share with us about your child?

Meet Our Wellness Team



Meet Our ESOL Team

ESOL teachers work to support students that are acquiring the English language.

This is done in the classroom and in small group settings.



ENGLISH FOR SPEAKERS OF OTHER LANGUAGES TEAM

Laura Williams, Gio Demartini, Evangeline Ihn,
Yasmin Murray & Tiera Matthew

A Day in the Life of Your Child

Our Daily Schedule

9:05-9:15	Arrival/Breakfast
9:15-9:30	Morning Meeting
9:30-11:00	Math
11:00-11:30	Science/Social Studies
11:30-12:30	Specials
12:30-12:50	Recess
12:50-1:20	Lunch
1:20-3:25	Language Arts (Word Study, Reading, Writing)
3:25-3:45	Recess
3:45-4:00	Pack up - Closing Circle - Dismissal



Responsive Classroom

Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities.

- ▣ Morning Meeting & Closing Circle
- ▣ Teacher Language
- ▣ Interactive Modeling

Literacy Block - Upper

Word Study



Whole Group Instruction

Spelling, Syllabication, Morphology, & Vocabulary

Reading Workshop



Whole Group Instruction (10-15 min)

Focus lesson, shared reading and/or interactive read aloud

Purposeful Independent Reading
(10-15 minutes)

Reading Partners
(5-15 minutes)

Literacy Stations
(10-15 minutes)

Small Groups

Guided reading, strategy lesson, 1:1 conference

Share
(5 min)

Word Study: PA, Phonics, Spelling, and Vocabulary
(15 min)

Writing Workshop



Whole Group Instruction (10-15 min)

Focus lesson, shared writing, and/or interactive writing

Purposeful Independent Writing
(30-40 minutes)

Partner Time
(5-10 minutes)

Share
(5 min)

Small Groups and
Conferences

Math Workshop

Key Components:

- ▣ Number sense routine
- ▣ Focus Lessons
- ▣ Math Tasks
- ▣ Guided Math
- ▣ Learning Stations
- ▣ Reflection

*We use various structures that incorporate these components

Curriculum Overview



Grade 3 Year at a Glance

Fairfax County Public Schools



Writing

- Developing a Writing Process
- Personal Narratives
- Informational Writing: "All About" Books
- Writing through Traditional Literature Types
- Persuasive Reviews
- Revision: Focus on Elaboration and Descriptive Language
- Realistic Fiction
- Poetry
- Research-Writing Cycle

Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills
- Presentations Using a Variety of Media Forms



Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- Set goals and reflect on their progress.

Reading

- Character Development
- Nonfiction
- Multiple Points of View
- Everyday Texts: From Advertisements to Webpages
- Biographies and Autobiographies
- Book Clubs: Deepening Understanding through Discussions
- Poetry
- Understanding How "Test Reading" Works
- Research Skills within Science and Social Studies Content
- Word Study and Vocabulary Development





Grade 3 Year at a Glance

Fairfax County Public Schools



Mathematics

- Six-Digit Place Value
- Estimation
- Addition and Subtraction
- Multiplication and Division
- Money
- Patterns
- Equality
- Fraction Number Sense
- Addition and Subtraction with Fractions
- Polygons
- Lines, Rays, and Angles
- Area and Perimeter
- Telling Time and Elapsed Time
- U.S. Customary and Metric Systems
- Bar Graphs and Pictographs
- Probability

Science

- Scientific Investigation
- Ladybugs
- Animal Adaptations
- Habitats
- Food Chains
- Plant and Animal Diversity in Ecosystems
- Water Cycle
- Human Impact on Air and Water Quality
- Soil
- Conservation of Natural Resources
- Net Force
- Simple and Compound Machines

Social Studies

Ancient World Cultures

- Rights and Responsibilities
- World Geography
- Ancient Civilizations:
 - Egypt
 - China
 - Greece
 - Rome
 - West African Empire of Mali
- Within each ancient civilization, students will learn about:
 - Change Over Time
 - Geography
 - Economics
 - Contributions
 - Modern Day Influences



Grading

Elementary Progress Report Marks

- | | |
|----------|--|
| 4 | Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught |
| 3 | Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes |
| 2 | Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes |
| 1 | Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes |

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Communication

Communication Tools

Teacher Communication:

- Phone Calls and Email
- Talking Points
- Newsletter
- Family Conferences

School Communication:

- Wednesday Folders
- Weekly updates from administration
- eNotify Text Messages and Emails
- School Twitter and Facebook pages
- Schoology



Homework Guidance

This year we are adjusting homework expectations at Beech Tree. As we center the focus on the wellbeing of our students, we will not be requiring homework.

- Nightly reading is encouraged as a way to build student knowledge and reading stamina.
- We encourage you to talk with your child about their learning.
- At times a teacher may give items for a student to practice. However, this is not required nor graded. Teachers will also have that resource available for students in the classroom setting.
- Laptops will be sent home as needed or deemed necessary by the classroom teachers.



Family/School Partnership

Supporting Your Child At Home

- Establish a work space for your child at home.
- Encourage your child to read every night.
- Encourage your child to practice math facts every night.
- Encourage your child to do their best everyday.
- Maintain contact with your child's teachers.
- Join the PTA
- Attendance is vital for the success of your child!

Family Conferences

Conferences

October 17-November 11.

We are excited to talk more about your child at our upcoming student conferences. We look forward to discussing

- Areas of strengths
- Areas for growth
- Setting goals for your child

Breakout Rooms for Questions & Answers

Thank You!

Accept everyone; LIFT ALL.