



Beech Tree

Back to School Night

1st Grade



Outcomes

Families will receive information about:

- School Board Representative
- A Day in the Life of Your Child
- Curriculum Overview
- Communication Reminders
- Family/School Partnership
- Questions & Answers





Meet Our Admin Team



Stop by to say “HI”!

Join Zoom Meeting

<https://myfcpsk12.zoom.us/j/91778762347?pwd=bnFtOWg5OVpqNFFZdmFyZ05PcVhBZz09>



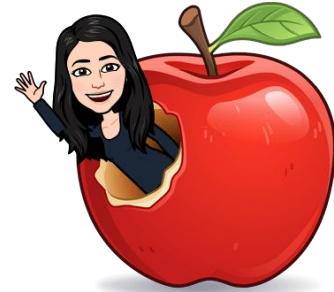
Our 1st Grade Team



Ms. Vachon

Mrs. Chon

Mrs. Walnock



hi



Get to Know Mrs. Chon!

- Born and raised in Los Angeles, CA/Korean-American
- Attended college at UCSD and received my masters of education at USC.
- 12th year of teaching/has been Beech Tree Beaver for 6 of the years!
- Husband is in the Air Force, and has 2 more years in this area.

Here are a few of her **favorite** things:

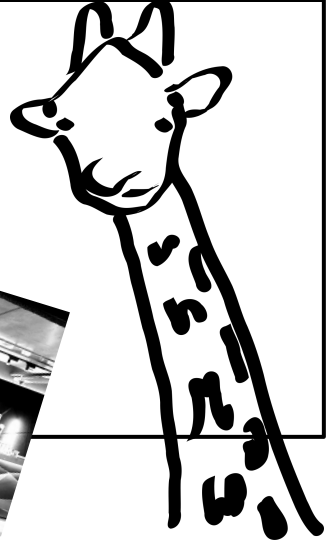
Color: Yellow

Place to visit: Tropical Areas

Hobbies: Traveling, Watching Movies, and Eating!

Animal: Giraffe

Food: Everything!



Get to Know Ms. Vachon!

- Born and raised in Pittsburgh, Pennsylvania! **GO STEELERS!**
- Attended Indiana University of Pennsylvania and received my bachelor's degree in Early Childhood and Special Education.
- Currently attending James Madison University to get my Master's Degree in School Leadership!
- This is my 9th year of teaching. I have previously taught preschool, kindergarten, first grade, and special education (K-4). This is my fourth year teaching first grade!



Get to Know Mrs. Walnock!

- I was born and raised in Sandy Hook, CT.
- I received my undergraduate degree from the University of Connecticut and my graduate degree from the University of Bridgeport.
- My husband, Mr. Walnock, also taught at Beech Tree many years ago.
- I have 3 children:
 - Cooper is 11
 - Miles is 9
 - Amarelle is 5
- I've taught at Beech Tree for 19 years!
 - 4th Grade for 6 years
 - 5th Grade for 5 years
 - 1st Grade for 8 years
- All of my grandparents were from Portugal!



Meet Our Wellness Team



Lisa Hershaft - social worker (Not Pictured)
Stephanie Barnes - psychologist
Yolanda Adams - counselor

Meet Our ESOL Team

ESOL teachers work to support students that are acquiring the English language.

This is done in the classroom and in small group settings.



ENGLISH FOR SPEAKERS OF OTHER LANGUAGES TEAM

Laura Williams, Gio Demartini, Evangeline Ihn,
Yasmin Murray & Tiera Matthew

Meet Our Special Ed Teams



SPECIAL EDUCATION RESOURCE TEAM

Caitlin Remington, Stacy Carter & Krista Smith



AUTISM TEAM

Abigail Parsons, Maddie Cleer, Darling Lievano Perez, Hanane Ilegmane,
Amy Mayeux, Muhobo Ali, Amberly Myrick & Daisy Cheek

Meet Our Specialist Team

Music, Kiri Cooper at kncooper@fcps.edu

Arabic, Meriem Bacha at MBacha@fcps.edu

Art, Greg Skrtic at GGSkrtic@fcps.edu

Guidance Counselor, Yolanda Adams at yeadams@fcps.edu

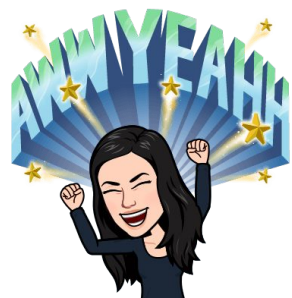
PE, Mike Jenkins at MWJenkins@fcps.edu

Librarian, Tina Britton at clbritton@fcps.edu

STEM, Kristen Hollen at kmhollen@fcps.edu

First Month Celebrations

Celebrations and Highlights!



- Everyone has adjusted well to the new school year!
- Students know the daily routines.
- Students' stamina is growing.
- Students have made new friends and welcomed new-to-Beech Tree students.

What celebrations can you share with us about your child?



Specials Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Chon	Arabic & Guidance	Music & Arabic	Library & PE	Art	Music & PE
Vachon	Music & Arabic	Guidance & PE	Art	Arabic & Music	Library & PE
Walnock	Library & PE	Art	Music & Arabic	PE & Guidance	Arabic & Music

*STEM 2:00 - 3:00

- Chon – Wednesdays
- Vachon – Tuesdays
- Walnock – Fridays

**Please be sure to wear sneakers on PE days

**Library Books are due on different days for each class. Check your child's special schedule.

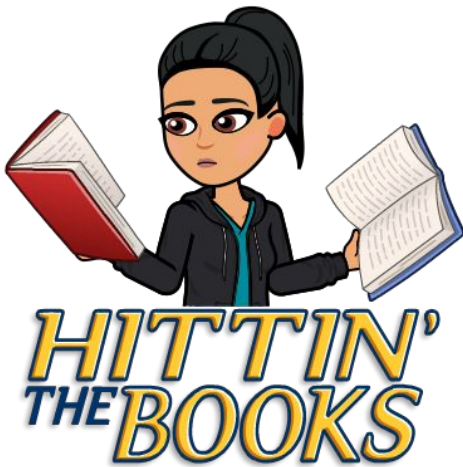


A Day in the Life of Your Child

Our Daily Schedule



Morning Meeting	9:25 - 9:40
Language Arts Block	9:40 - 11:45
Word Study/Writing/Reading/Small Groups & Reading Stations	
A.M. Recess	11:45 - 12:00
Lunch	12:00 - 12:30
Read Aloud	12:30 - 12:40
~~~Specials~~~	12:40 - 1:40
Math Block	1:40 - 3:00
Math lesson/Small Groups & Math Stations (unless STEM lab day)	
Calendar Math	3:00 – 3:10
P.M. Recess	3:10 - 3:30
Science/Social Studies	3:30 - 3:55
Positivity Project/Pack-up	3:55 - 4:00



# Responsive Classroom

*Responsive Classroom* is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities.

- Morning Meeting & Closing Circle
- Teacher Language
- Interactive Modeling



# Literacy Block - Primary

## Phonics



**Whole Group Instruction**  
Phonological Awareness,  
Phonics, Spelling,  
Handwriting

**Small Group Instruction**

## Reading Workshop



<u><b>Whole Group Instruction</b></u> (10-15 min) Focus lesson, shared reading and/or interactive read aloud		
<u><b>Purposeful Independent Reading</b></u> (10-15 minutes)	<u><b>Small Groups</b></u> Guided reading, strategy lesson, 1:1 conference	
<u><b>Reading Partners</b></u> (5-15 minutes)		
<u><b>Literacy Stations</b></u> (10-15 minutes)		
<u><b>Share</b></u> (5 min)		
<u><b>Word Study: PA, Phonics, Spelling, and Vocabulary</b></u> (15 min)		

## Writing Workshop

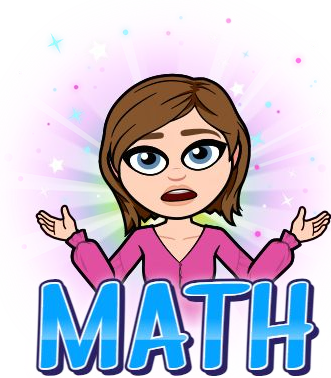


<u><b>Whole Group Instruction</b></u> (10-15 min) Focus lesson, shared writing, and/or interactive writing	
<u><b>Purposeful Independent Writing</b></u> (30-40 minutes)	<u><b>Small Groups and Conferences</b></u>
<u><b>Partner Time</b></u> (5-10 minutes)	
<u><b>Share</b></u> (5 min)	

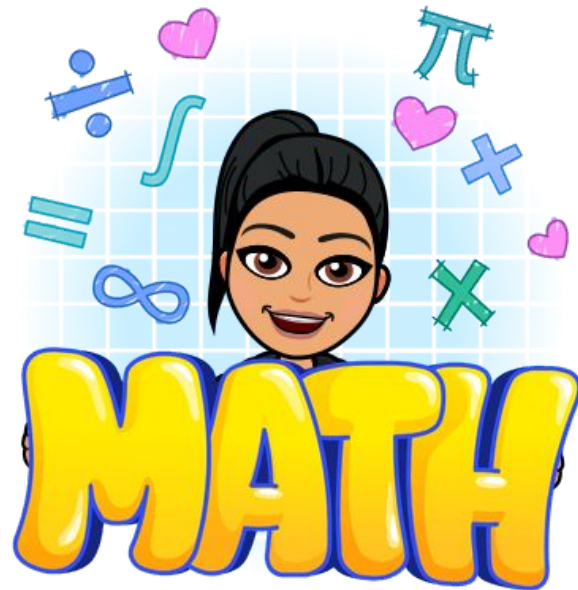
# Math Block

## Key Components:

- Number sense routine
- Focus Lessons
- Exit Tickets
- Guided Math
- Learning Stations
- Reflection



MATH



# Curriculum Overview





# Grade 1 Year at a Glance

Fairfax County Public Schools

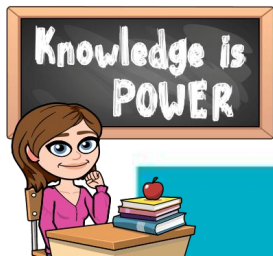


## Writing

- Developing a Writing Process
- Narrative and Descriptive Writing
- Research-Writing Cycle
- Capitalization, Punctuation, and Spelling
- Transition to Foundational Skills

## Oral Communication

- Active Listening
- Collaborative Discussions
- Conversation Skills
- Responding to a Variety of Texts



## Portrait of a Graduate



A goal of FCPS is to provide opportunities for students to demonstrate learning in authentic ways and support students in the development of skills that employers are seeking for the workforce. Teachers in FCPS are enhancing learning opportunities to include the Portrait of a Graduate attributes:

- Communicator
- Collaborator
- Ethical and Global Citizen
- Creative and Critical Thinker
- Goal-Directed and Resilient Individual

To develop these skills, FCPS strives for all students to:

- Develop knowledge and skills that can be applied across subject areas and in real life settings.
- Utilize and grow critical thinking skills that require them to go beyond the facts
- Engage in learning that fosters curiosity.
- Confront and make contributions to solving real-world problems.
- Demonstrate learning and skills in a variety of ways, such as projects and portfolios.
- Set goals and reflect on their progress.

## Reading

- Fiction
- Nonfiction
- Poetry
- Research
- Simple Reference Materials
- Vocabulary Development

## Foundational Skills

- Develop phonics, phonological, and phonemic awareness skills
- Concepts of Print
- High Frequency Words





# Grade 1 Year at a Glance

Fairfax County Public Schools



## Mathematics

- Counting
- Magnitude
- Two-Digit Place Value
- Comparing and Ordering Numbers
- Patterns
- Estimation
- Addition and Subtraction with Numbers through 20
- Equality
- Fraction Number Sense
- Counting Coins
- Two-Dimensional Shapes
- Measuring Length, Weight, and Volume
- Time and Calendar
- Tables, Picture Graphs, and Object Graphs

## Science

- Scientific Investigation
- Characteristics of Animals
- Basic Needs of Plants and Animals
- Parts of a Plant
- Weather
- Daily and Seasonal Changes
- Motion
- Sound
- Sun
- Natural Resources
- Air and Water Quality
- Conservation



## Social Studies

- Rights and Responsibilities
- Ethical and Global Citizenship
- Being a Virginian and Being an American
- Government and Leadership
- Making Contributions
- Economics: Choices, Goods, Services, Producers, and Consumers
- Geography and Climate
- Map Skills
- The First Virginians
- Influential Virginians





# Field Trips

## TBD



# Grading



# Grading and Reporting

## Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

*Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.*

## Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form

*Teachers remain in contact with parents throughout each quarter to share and monitor student progress.*

## Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

*The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.*



## Elementary Progress Report Marks

- |          |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>4</b> | <b>Consistently demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, nearly all the time</li><li>• Requires no support when demonstrating understanding</li><li>• Demonstrates a thorough understanding of content taught</li><li>• Makes no major errors or omissions when demonstrating concepts or processes taught</li></ul>                      |
| <b>3</b> | <b>Usually demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, most of the time</li><li>• Requires limited support when demonstrating understanding</li><li>• Demonstrates a general understanding of content taught</li><li>• Makes few major errors or omissions when demonstrating concepts or processes</li></ul>                                |
| <b>2</b> | <b>Sometimes demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, some of the time</li><li>• Requires moderate support in order to demonstrate understanding of concepts and skills</li><li>• Demonstrates a partial understanding of content taught</li><li>• Makes some errors or omissions when demonstrating concepts or processes</li></ul>      |
| <b>1</b> | <b>Seldom demonstrates concepts and skills of standard taught this quarter</b> <ul style="list-style-type: none"><li>• Frequency of behavior, seldom</li><li>• Requires considerable support in order to demonstrate learning of concepts and skills</li><li>• Demonstrates limited understanding of concepts, skills, and processes taught</li><li>• Makes frequent major errors when demonstrating concepts or processes</li></ul> |



# Communication

# Communication Tools

CALL ME



## Teacher Communication:

- Phone Calls and Email
  - Mrs. Chon - [rchon@fcps.edu](mailto:rchon@fcps.edu)
  - Ms. Vachon - [jvachon@fcps.edu](mailto:jvachon@fcps.edu)
  - Mrs. Walnock - [hlwalnock@fcps.edu](mailto:hlwalnock@fcps.edu)
- Talking Points
- Monthly newsletters
- Family Conferences
- Schoology

## School Communication:

- Wednesday Folders
- Weekly updates from administration
- eNotify Text Messages and Emails
- School Twitter and Facebook pages
- Schoology

TEXT ME

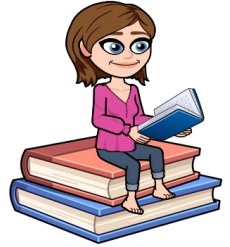


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LET ME KNOW

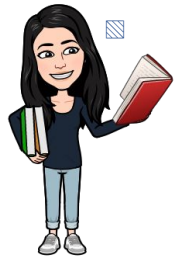


# Homework Guidance



This year we are adjusting homework expectations at Beech Tree. As we center the focus on the wellbeing of our students, we will not be requiring homework.

- Nightly reading is encouraged as a way to build student knowledge and reading stamina.
- We encourage you to talk with your child about their learning.
- At times a teacher may give items for a student to practice. However, this is not required nor graded. Teachers will also have that resource available for students in the classroom setting.
- Laptops will be sent home as needed or deemed necessary by the classroom teachers.





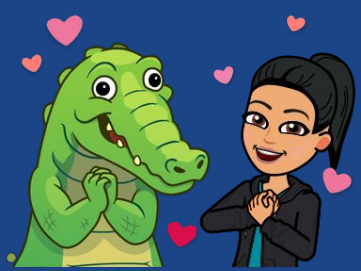
# Family/School Partnership

# Supporting Your Child At Home

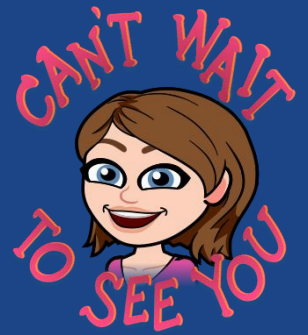
- Establish a work space for your child at home.
- Encourage your child to read 20 minutes every night.
- Encourage your child to do their best everyday.
- Maintain contact with your child's teachers.
- Join the PTA
- Attendance is vital for the success of your child



CONFERENCE



# Family Conferences



Please look out for a link to sign up for conferences!

We are excited to talk more about your child at our upcoming student conferences. We will be asking you to share information about your child and are eager to know:

- What are your child's strengths?
- What does your child need?
- What do you wish you knew more about?
- How can we best partner together this year to support your child?



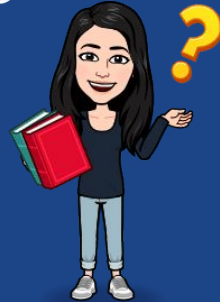


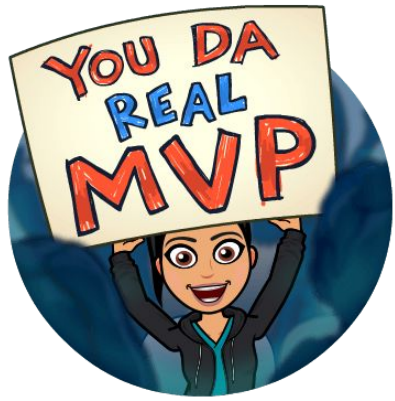
? ? ?  
THOUGHTS?  
? ? ?



# Questions & Answers

*any questions?*





# Thank You!

Accept everyone; LIFT ALL.

